

INGLESE

Docente: Laura MILLA

classe 4 I

a.s.2018-2019

GENERAL ENGLISH

- B. Bradfield- B. Wetz, LANGUAGE FOR LIFE B2, Oxford University Press
- A. Gallagher, F. Galuzzi, GRAMMAR and VOCABULARY MULTI-TRAINER, Pearson

1. GRAMMATICA

(unit 1-2-3-4)

- *Do/does* in positive statements
- Phrasal verbs types
- Present tenses: review
- Present Perfect with adverbs and *for/since*
- Infinitive of purpose v *for* + *-ing* form
- Ability and permission: review
- Verb patterns
- Possibility and deduction: review
- Past perfect continuous
- Narrative tenses: review
- Past Simple v Present perfect: common errors
- *Used to* v *would* v Past simple
- *Be/get used to*
- Relative clauses: review
- Reduced relative clauses

2. FUNZIONI LINGUISTICHE

- *Talking about everyday travel and air travel*
- *Talking about cooking*
- *Talking about feelings*
- *Activism and politics*
- *Talking about free choice and happiness*

LETTERATURA

- Spiazzi M., Tavella M., Layton M., COMPACT PERFORMER Culture & Literature , Zanichelli Bologna 2015

Specification 2 The English Renaissance

2.1 Meet the Tudors

2.2 Portraits of Queen Elizabeth I

2.3 King by divine right

2.4 An expanding world

2.5 The English Renaissance

2.6 The sonnet

2.9 William Shakespeare: England's genius

2.10 The structure of theatres

2.11 The world of drama

2.12 *Romeo and Juliet*: tragedy of not knowing

2.14 *Macbeth*: the tragedy of ambition

Hamlet's soliloquy tratto da *Hamlet* (fotocopia)

Shylock's monologue tratto da *The Merchant of Venice* (fotocopia)

Specification 3 The English Character

3.1 The Civil War

3.3 The Puritans

3.6 The restoration of the monarchy

3.7 The birth of political parties

3.8 A golden age

3.11 The rise of the novel

3.12 Daniel Defoe and the realistic novel (cenni)

Docente: _____ Studenti: _____
